ENGLISH FOR STARTERS 6

Activity Book

2019 - 2020

AMADEKAR

Ev pirtûk ji aliyê Komîteya Ingilîzî ve hatiye amadekirin.

LÊVEGER

- **Komîteya Şopandinê**
- **Komîteya Fotoşopê**
- **Komîteya Redekteyê**

Ev pirtûk ji aliyê Saziya Minhacan ve, wek pirtûka wanedayînê, ji bo dibistanan hatiye pejirandin.

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Unit 1

Hello and Goodbye

Good Morning Good afternoon Good evening

Good night Goodbye See you tomorrow

- Read the dialogue.

Ahin: Good morning.

Ali: Good morning.

Ahin: How are you?

Ali: I'm fine, thank you. And you?

Ahin: I am fine. What is your name?

Ali: My name is Ali. What is your name?

Ahin: My name is Ahin. Nice to meet you, Ali. Goodbye.

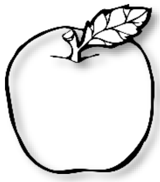
Ali: Goodbye.

- Write and copy.

A

a

apple



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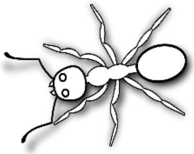


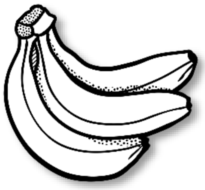
- Write and copy.

B

b

ball

banana



Unit 2

In the Classroom

- Read the dialogue.

Teacher: What is your name?

Student: My name is Azad.

Teacher: Where are you from?

Student: I am from Syria.

Teacher: Where do you live?

Student: I live in Qamishlo.

Teacher: How old are you?

Student: I am twelve years old.

- Complete the conversation.

A: Hello, my ___name____ is Reem.

What is ___________ name?

B: __________ name is Ivan.

A: ________ are you from, Ivan?

B: I ___________ from Aleppo.

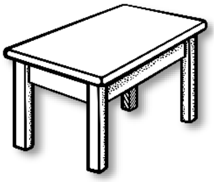
Where __________ you from?

A: I am __________ Hasakeh.

- Write the names.

books

____



____

____

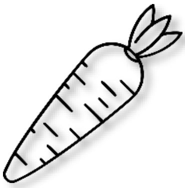
- Write and copy.

C

c

cat

carrot

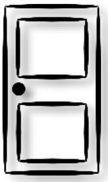


- Write and copy.

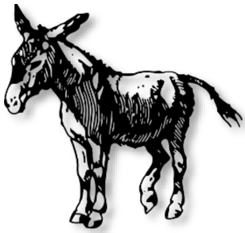
D

d

door



donkey



Unit 3

Classroom Instruction

- Fill in the spaces with the words in the list.

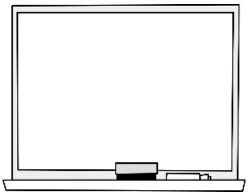
Do not	the	Close	~~up~~
down	me	Look	

1. Stand ____up____, students.
2. Sit ____________, students.
3. _____________ write.
4. Open _________ door.
5. _________ the window carefully.
6. _________ at the board.
7. Listen to _________.

- Match the words to the pictures.

teacher

boy



pen

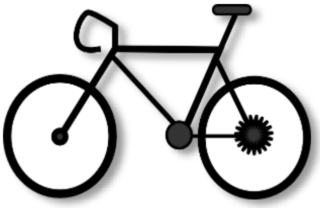
board

girl

table

bike

bag



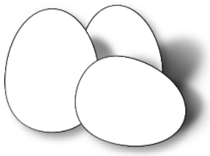
car

- Write and copy.

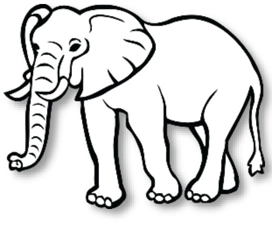
E

e

egg



elephant



- Write and copy.

F

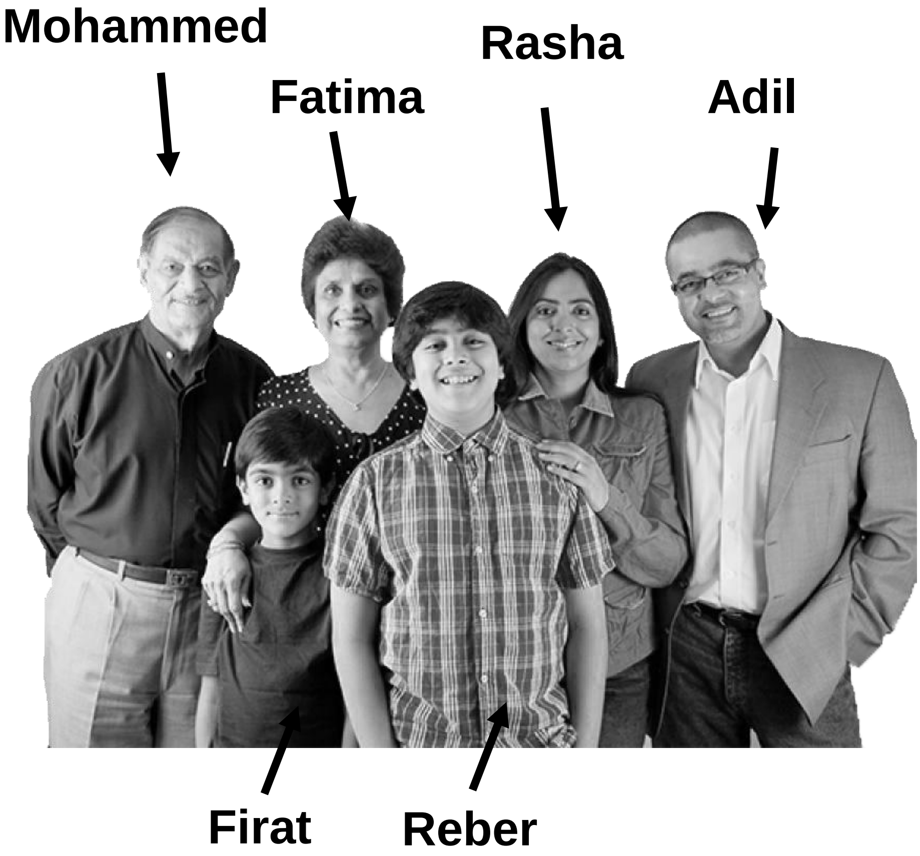
f

fox

forest

Unit 4

My Family



- Complete the sentences about Firat's family.

1. Mohammed is Firat's ___grandfather___.

2. Rasha is Firat's ____________________.

3. Reber is Firat's ____________________.

4. Adil is Firat's ______________________.

5. Fatima is Firat's ____________________.

6. Adil and Rasha are Firat's ___________.

- Write sentences about your family. For example, how big is your family? What is your mother's name?

1. _I have a big family.___________________

____

2. ______________________________________

____

3. ______________________________________

____

4. ______________________________________

____

5. ______________________________________

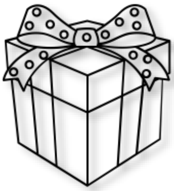
____

- Write and copy.

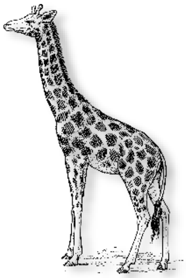
G

g

gift



giraffe

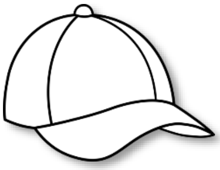


- Write and copy.

H

h

hat



hospital

Unit 5

My Day

- Fill in the table according to your day.

Time	**Action**
At 7:00	Wake up
	Eat breakfast
	Go to school
	Eat lunch
	Go home
	Do homework
	Go to bed

- Complete the sentences with the words in the list.

teeth have ~~wake up~~

face school homework

1. I __wake up____ at seven o'clock.

2. I wash my _______ in the morning.

3. I _________ breakfast at half past seven.

4. I brush my ___________ after breakfast.

5. I go to ______________.

6. I do my _______________.

- Fill in the table.

wash – ~~teeth~~ – face – go – breakfast
have – do – school – hands – ~~play~~

Verbs	Nouns
play	teeth

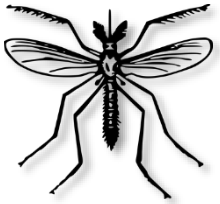
- Write and copy.

I

i

ice

insect

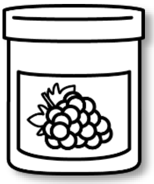


- Write and copy.

J

j

jam



jacket

Unit 6

Job s

- Read the text.

Lilav's Family

- Lilav's grandfather is a farmer.
- Lilav's grandmother is a housewife.
- Her father is a doctor.
- Her mother is a teacher.
- Her brother is a student at school.

- Mark the question as true (√) or false (×).

1. Lilav's mother works at a school. ☐
2. Lilav's brother works. ☐
3. Lilav's father works on a farm. ☐
4. Lilav's father works at a hospital. ☐
5. Lilav's grandmother is a farmer. ☐

- Match the jobs with the places.

Jobs	**Places**
Doctor	Police station
Actress	Theater
Nurse	Bakery
Farmer	Factory
Policewoman	Hospital
Actor	Farm
Policeman	
Engineer	
Baker	

- Write a paragraph about your family's jobs and where they work.

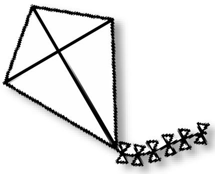
My father is a baker. He works in a bakery.

- Write and copy.

K

k

kite



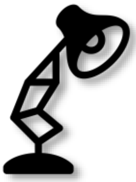
keyboard

- Write and copy.

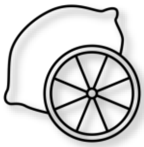
L

l

lamp



lemon



Unit 7

Prepositions

- Read the sentences.

The ball is **behind** the box.

The ball is **in** the box.

The ball is **above** the box.

The ball is **below** the box.

The ball is **on** the box.

The ball is **in front of** the box.

The ball is **next to** the box.

The ball is **between** two boxes.

- Read and write.

Grammar

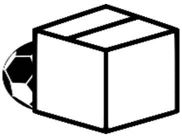
- For the days of the week, we use the preposition "on".
- For times of the day and months of the year, we use the preposition "in".

~~**Spring**~~	**Sunday**	~~**Monday**~~	**Summer**
April	**January**	**the morning**	**Tuesday**
the evening	**Winter**	**Friday**	**August**

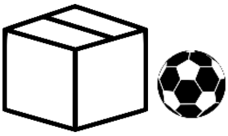
In	On
In spring	On Monday

- Choose the correct preposition.

The ball is (on, in) the box.



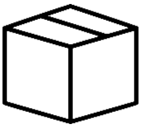
The ball is (under, behind) the box.



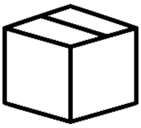
The ball is (above, next to) the box.

The ball is (between, in front of) the boxes.

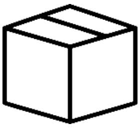
-Draw the ball.



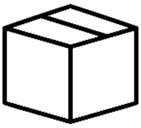
The ball is under the box.



The ball is in the box.



The ball is above the box.



The ball is on the box.

- Write and copy.

M

m

map

monkey

- Write and copy.

N

n

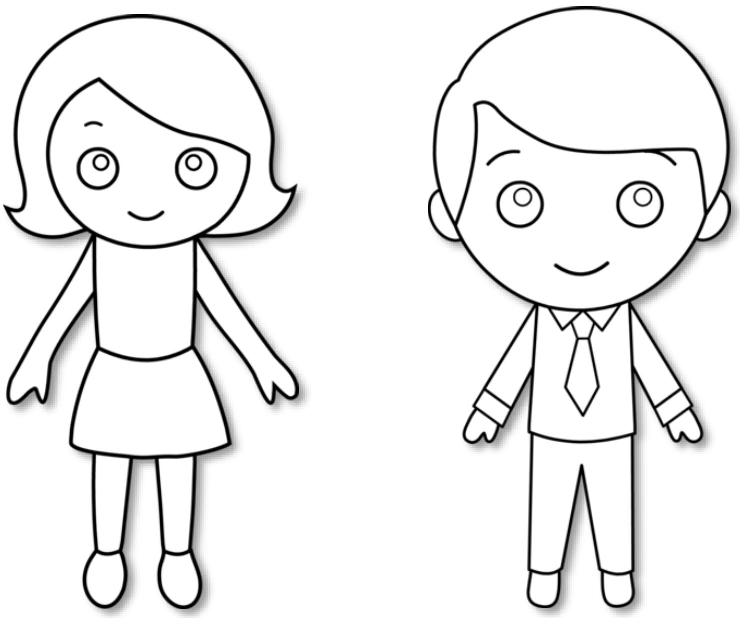
nose

newspaper

Unit 8

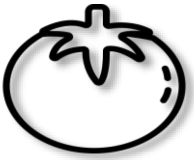
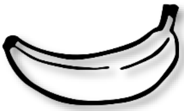
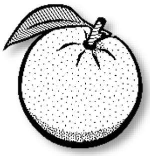
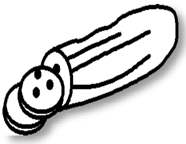
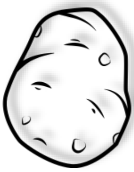
Colors

- Color the pictures.

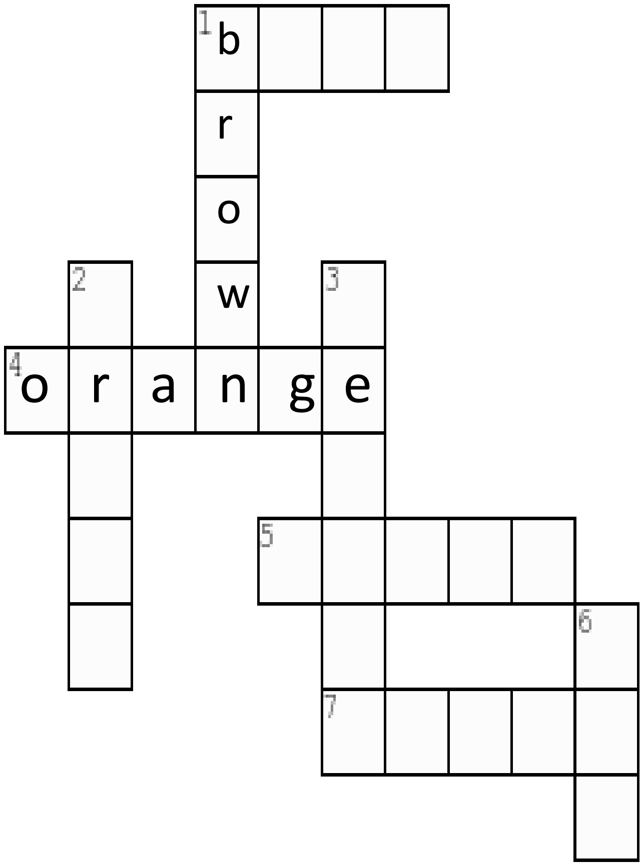


Girl	Boy
Her eyes are blue. Her hair is yellow. Her blouse is red. Her skirt is orange. Her shoes are black.	His eyes are brown. His hair is black. His shirt is green. His shoes are red. His pants are blue.

- **Match the foods with their colors.**

Food	**Color**
 Tomato	Brown
 Banana	Red
 Orange	Orange
 Cucumber	Green
 Potato	Yellow

-Complete the puzzle.



Down

1. The color of potatoes

2. The color of cucumbers

3. The color of the sun

6. The color of tomatoes

Across

1. The color of the sky

4. The color of oranges

5. The color of aubergines

7. The color of milk

- Write and copy.

O

o

owl

olive

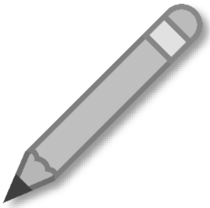
- Write and copy.

P

p

pen

pencil



Unit 9

The Alphabet

Grammar

- In English there are 26 letters.
- Five of them are vowels: a, e, i, o, and u.
- Twenty-one of them are consonants: b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, and z.

- **Fill in the missing letter.**

soc__s

j__cket

mar__et

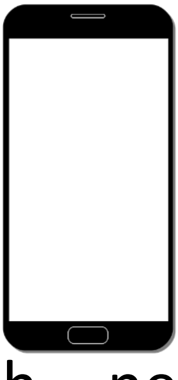
b__lt

s__oes

k__y

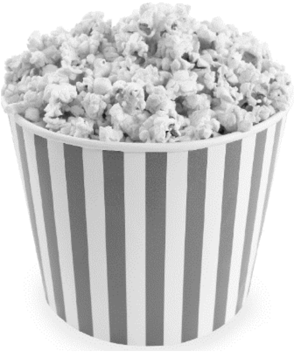
pl__ne

t__ain



b__at

ph__ne



popc__rn

m__dicine

stre__t

g__asses

h__t

Unit 10

My Home

- Read the dialogue.

Teacher: Do you live in a flat or a house?

Student: I live in a flat.

Teacher: How many rooms are there in your flat?

Student: There are four rooms.

Teacher: What is the biggest room in your flat?

Student: It is the sitting room.

Teacher: What is your favorite room?

Student: It is my bedroom.

Teacher: What color is the bedroom?

Student: It is blue.

- **Complete the table.**

~~bed~~ sofa ~~pan~~ sheet dishwasher ~~TV~~

cupboard mirror cooker pillow vase fridge

The Bedroom	The Living Room	The Kitchen
bed	TV	pan

- Fill in the spaces with the correct word.

Grammar

- The word "this" is for singular nouns and the word "these" is for plural nouns.

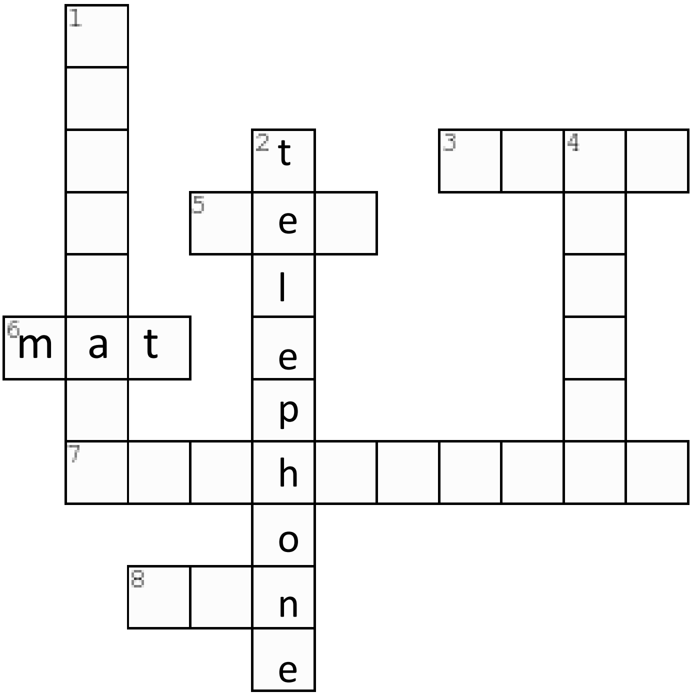
___________ is a chair.

____________ are beds.

____________ is a sofa.

____________ are pans.

- Complete the puzzle.



Across	**Down**
3. To sit on	1. For clothes
5. To sleep on	2. To call someone
6. Goes on the floor	4. To keep food cold
7. To clean dishes	
8. To cook food	

- Write a paragraph about your home.

I live in a flat. It has four rooms.

- Write and copy.

Q

q

queen

quill

- Write and copy.

R

r

rat

radish

Unit 11

The Five Senses

- Complete the sentences with the words below.

~~ears~~ nose eyes hands tongue

1. Your ____ears____ help you hear and listen to sounds.
2. Your ____________ help you see things.
3. You use your _________ to touch and feel soft and hard things.
4. To smell, you have to use your ___________.
5. I need my ____________ to taste sweet, salty and bitter foods.

- Choose the right answer.

1. My eyes help me to (smell, see) the eagle.
2. I can (see, touch) the flowers with my hands.
3. The food (sees, tastes) delicious.
4. The flower (smells, touches) good.

- Complete the sentences with the five senses.

hear smell taste touch see

1. I __________ the cat with my hands.

2. To _________ loud sound is very dangerous.

3. The boys ____________ the flower.

4. Look, the chefs _____________ the food.

5. I ___________ the horse with my eyes.

- Match the senses with the parts of the body.

Senses	**Parts of the Body**
smell	hands
taste	nose
touch	eyes
sight	tongue
hear	ears

- What does it taste like? Circle the correct word.

salty	**sour**	
sour	**sweet**	
sweet	**salty**	
salty	**bitter**	

- Write and copy.

S

s

saw

sandwich

- Write and copy.

T

t

tea

telephone

Unit 12

My Body

- Mark the question as true (√) or false (×).

1. You should clean your teeth with a toothbrush. ☐

2. Looking at the sun is good for the eyes. ☐

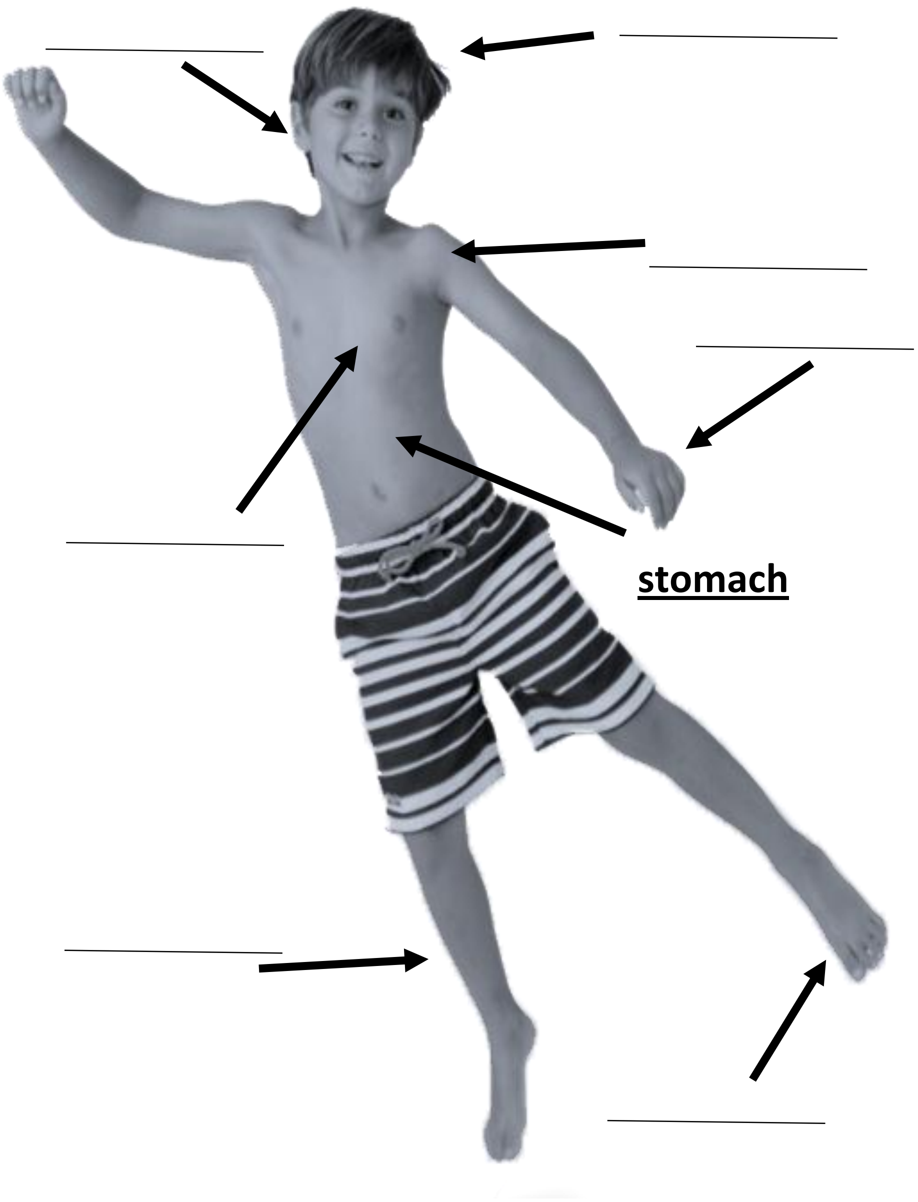
3. Cleaning the ears with sharp objects is good. ☐

4. Listening to loud sounds is harmful. ☐

5. Use water and soap to clean the body. ☐

6. You don't need to exercise. ☐

- **Write the names of the body parts.**



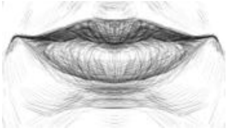
- Match the words with the pictures.

ear

eye

head

hand



nose

foot

mouth

neck

- Write and copy.

U

u

university

umbrella

- Write and copy.

V

v

vase

violin

Unit 13

Fruits and Vegetables

- Fill in the table.

cucumber ~~apple~~ onion banana pear
tomato ~~potato~~ orange grape radish lettuce

Fruits	Vegetables
apple	potato

-Answer the questions.

1. What are your favorite fruits?

____

2. What vegetables do you like?

____

3. What fruits do you dislike?

____

4. What vegetables do you dislike?

____

- Mark the question as true (√) or false (×).

1. The color of the cucumber is yellow.

2. Lemons are sweet.

3. The aubergine is a fruit.

4. The apple is one kind of fruit.

5. Tomatoes are blue.

6. Fruits are healthy for the body.

- Write the names of the pictures.

pear

- Write and copy.

W

w

wolf

window

- Write and copy.

X

x

x-ray

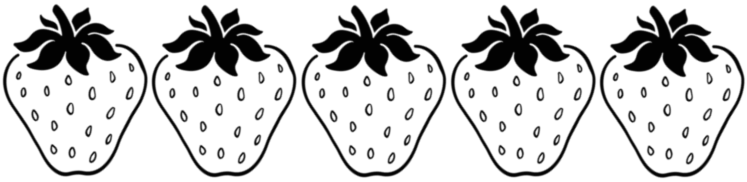
xylophone

Unit 14

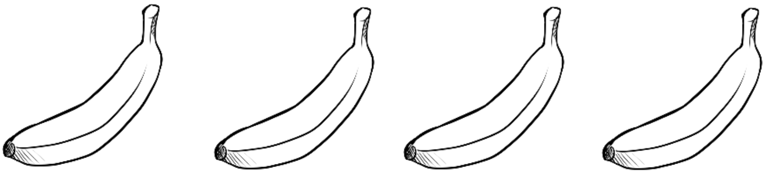
The Numbers

- Fill in the blanks and color the pictures.

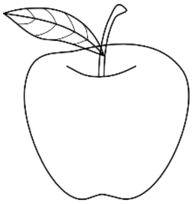
1. There are ______ red strawberries.



2. There are _________ yellow bananas.



3. There is _________ green apple.



- Match the numbers to the words.

Numbers	**Words**
12	Sixty
40	Eighteen
15	Ninety
19	Seventeen
60	Forty
11	Twelve
90	Eleven
20	Twenty
18	Fifteen
17	Nineteen

- Fill in the missing letter.

Thr_e	On_
E_ght	T_o
Se_en	Ni_e
Fo_r	F_ve
Si_	Z_ro

- Write and copy.

Y

y

yarn

yard

- Write and copy.

Z

z

zoo

zebra

Unit 15

What's the Time?

Evin: Excuse me, can you tell me the time, please?

Abdullah: Yes, of course. It is eight past ten.

Evin: Thanks.

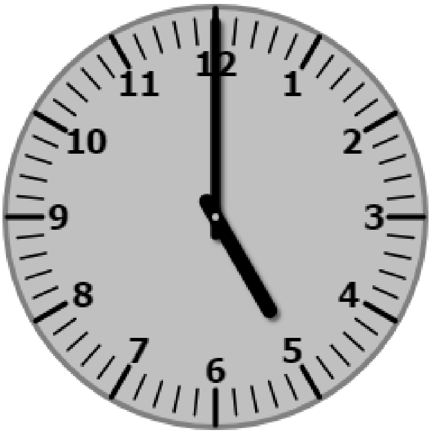
Alan: Excuse me, can you tell me the time, please?

Selma: Yes, of course.

It is twenty two to five.

Alan: Thank you.

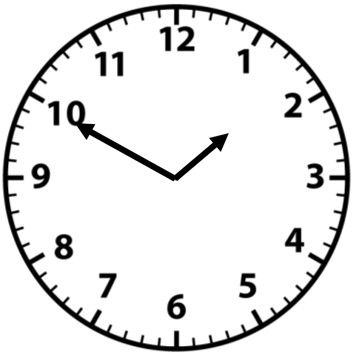
- What's the time? Fill in the blank.



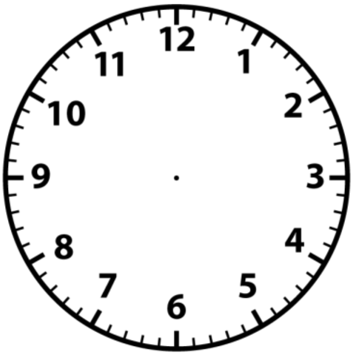
It is __________. **It is ___________.**

It is __________. **It is __________.**

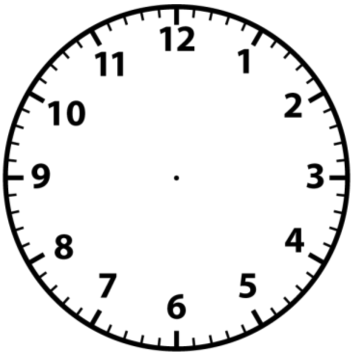
- Draw the hands on the clocks.



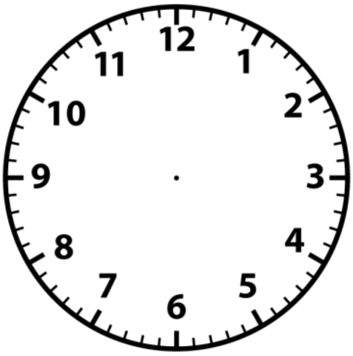
It is ten to two.



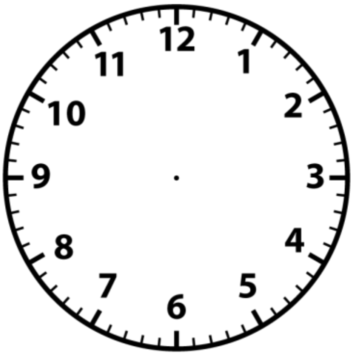
It is half past six.



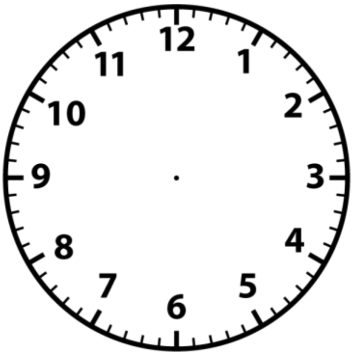
It is twelve o' clock.



It is a quarter past one.



It is twenty past four.



It is twenty-five past nine.

Unit 16

Days and Months

- Complete the dialogue.

Khaled: What day is it today?

Judi: It is **Sunday.**

Khaled: What day is it tomorrow?

Judi: It is ____________.

Khaled: What day was it yesterday?

Judi: It was ____________.

Khaled: What month is it now?

Judi: It is ____________.

- Fill in the blank with the correct numbers and days.

1. Sunday_____________ is the first day of the week.

2. Monday is the __________ day of the week.

3. __________ is the third day of the week.

4. Wednesday is the ________ day of the week.

5. _________ is the fifth day of the week.

6. Friday is the ___________ of the week.

7. ____________ is the seventh day of the week.

- Fill in the missing letters.

1. J…...n…..a….y
2. F…..b…...u….r…..
3. M….r……h
4. A…..r……l
5. M…y
6. J….n…...
7. J….ly
8. A…gu…t
9. S…..p…em..…er
10. O…t…be…..
11. No..…e..…b….r
12. D……c….m….er

Unit 17

The Four Seasons

- Label the months according to the correct season.

April February June September
March January May August October
July November December

Winter	____________ ____________ ____________
Spring	____________ ____________ ____________
Summer	____________ ____________ ____________
Autumn (Fall)	____________ ____________ ____________

- Circle the correct answer.

1. In summer the weather is ________.

    a. very hot   **b.** warm   **c.** cold

2. The weather in winter is _________.

    a. sunny   **b.** snowy   **c.** hot

3. In _______ the weather is warm.

    a. Autumn   **b.** Winter   **c.** Spring

4. In _____ the leaves of trees drop to the ground.

    a. Autumn   **b.** Summer   **c.** Spring

5. Summer follows _________.

    a. Autumn   **b.** Winter   **c.** Spring

6. In spring, _____ start to grow.

    a. houses   **b.** flowers   **c.** cars

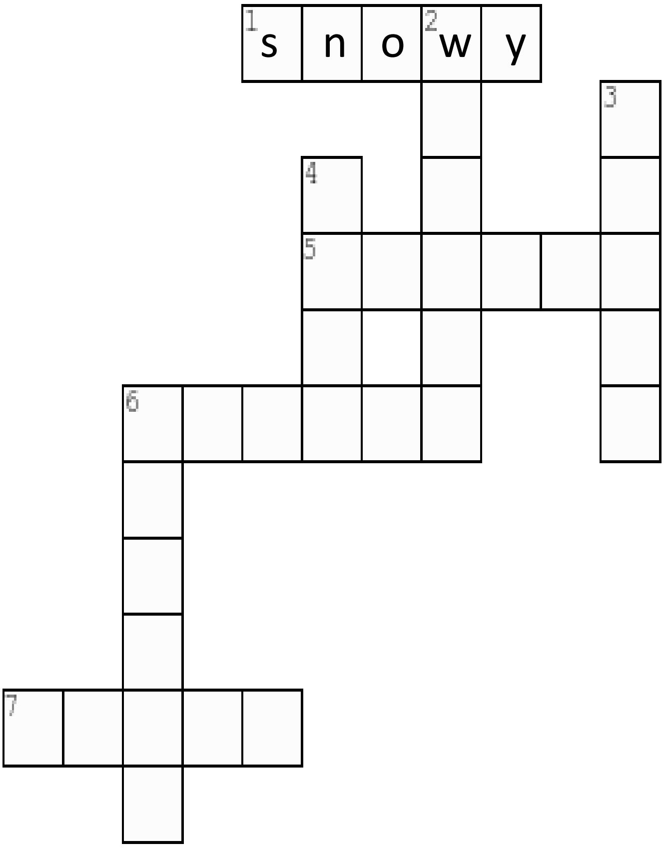
7. In the winter, some trees are without ______.

    a. roots   **b.** books   **c.** leaves

8. It is ______ in the summer.

    a. sunny   **b.** windy   **c.** stormy

- Complete the puzzle.



<u>Across</u>

1. the weather in winter
5. Leaves fall to the ground
6. It is very hot
7. the weather in summer

<u>Down</u>

2. people wear jackets
3. the weather in autumn
4. the weather in spring
6. flowers grow

Unit 18

Animals

- Fill in the table.

chicken ~~lion~~ cow tiger bear
cat dog snake rabbit ~~dove~~

Tame Animals	Wild Animals
dove	lion

- Match the animals with the pictures.

Crocodile

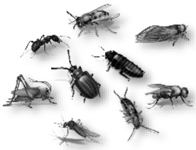
Elephant

Wolf

Giraffe

Sheep

Mouse



Insect

Horse

- Mark the question as true (√) or false (×).

1. There are many kinds of animals in Syria.
2. Elephants live in Syria.
3. Cows are wild animals.
4. It is okay to destroy an animal's home.
5. A baby cow is called a calf.
6. Chickens make eggs.
7. A baby sheep is called a chick.
8. There are many sheep in Syria.

Lesson Distribution Plan for the Academic Year

The week / The month	The first week	The second week	The third week	The fourth week
September			Unit 1	Unit 2
October	Unit 3	Unit 4	Unit 5	Unit 6
November	Unit 7	Unit 8	Unit 8	Unit 9
December	Unit 9	Unit 10	Unit 10	Unit 11
January	Unit 11	**Evaluation**	**Holiday**	**Holiday**
February	Unit 12	Unit 13	Unit 13	Unit 14
March	Unit 14	Unit 15	Unit 15	Unit 16
April	Unit 16	Unit 17	Unit 17	Unit 18
May	Unit 18	**Evaluation**		